



SPOKE

"Keeping Conestoga College Connected"

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28th Year — No. 41

Kitchener, Ontario

December 2, 1996

Students petition against independent learning

By Ross McDermott

Students in nursing and business programs met with heads of their programs last week to discuss complaints about having to learn material on their own that previously was taught using traditional methods.

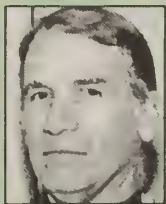
The meetings followed petitions from both groups of students, who have been promised necessary changes in the self-learning process.

Under the self-learning system, students in the programs are being asked to learn some subjects with only one hour per week of teacher contact. Previously, the subjects had been taught in a three-hour-a-week course.

The self-learning system was introduced in the two programs after teacher retirements, as a way to deliver the material in a more cost-efficient manner in a college facing financial restraints.

In interviews, students in both programs expressed their dissatisfaction with the self-learning system, saying it was difficult understanding material with little guidance from teachers.

Students said the self-learning



"Not every student can learn in this format. Some do really well — some of our students are doing phenomenally well — but that is a minority."

Paul Tambeau, business instructor

"Students have an obligation to learn the content as much as we have an obligation to deliver it."

Edith Torbay
school of business chair



See Page 8, 9 for related stories

system might be suitable for some subjects, but more care should be taken as to where it is introduced.

Second-year students in office systems administration and business administration management studies, for example, are unhappy with the independent-learning format used for their business law course.

Patricia Alexander, a second-year office systems administration student, said she doesn't like it because she doesn't learn by reading

things, but through examples.

"I came to college because it's hands-on. We're taught everything, whereas university is just lecture."

She said independent learning is similar to lectures and because of that, she has problems grasping the concept.

Alexander said she thinks her feelings echo those of a lot of students.

She said had she known the course would be self-directed, it

could have affected her decision to attend.

"If I got accepted by two colleges," Alexander said, "and one had independent learning, I would have gone to the one that didn't."

She said her teacher, Paul Tambeau, cannot answer all the questions in the one hour scheduled for class.

"For our course, how can Paul be there for 100 students when he is teaching other classes? His schedule cannot revolve around everyone else's."

Tambeau said in an interview he makes himself available for the one hour class, as well as time outside of class, and not just for business law.

But he acknowledged many students in business law, not comfortable with the format, are intimidated and don't seek him out for fear of appearing stupid.

"So even though I'm available, there is still a reluctance among the students to come see me," Tambeau said.

"But if they did, heaven forbid. I'm not sure I could deal with them all adequately."

He said another problem occurs when groups of students come in

at separate times and ask the same questions.

"You're duplicating and tripling the effort," Tambeau said. "It's not productive use of time."

Paul LeBlanc, a second-year business administration management studies student, said he sees a problem with the time schedule.

He said the class had tried to change the schedule to two hours every two weeks, but that didn't work either.

"I think the biggest mistake is not so much the style of self-directed learning, but the amount of contact time with the instructor," LeBlanc said. "It certainly wasn't enough. Two hours every two weeks just didn't cut it."

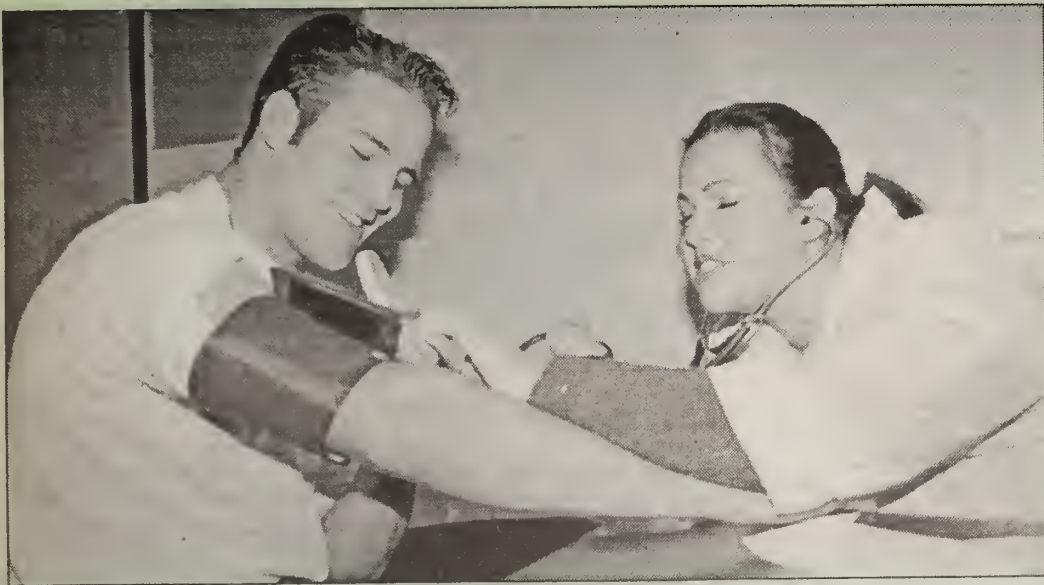
Tambeau said that the course is being restructured into a two-hour class every week after the students approached the chair of the school of business, Edith Torbay, with the idea.

Lester Wang, a second-year business administration management studies student and also a University of Waterloo student, said there are no similar problems in university.

Wang said there might be classes

See Self-learning on Page 8

Under pressure



Joe Magnotta, a first-year general business student, gets his blood pressure checked by first-year nursing student Natara Evelyn on Nov. 19 outside the Sanctuary. First-year nursing students held clinics Nov. 19 and 22. See Nursing Page 3

(Photo by Doug Coxson)

Security foils robbery attempt

By Rick Kew

College security foiled an attempted smash-and-grab of money from the photocopier inside Door 5 on the evening of Nov. 17.

Conestoga's security supervisor Bob Gilberts said Dave Gilles, employed by Wackenhut of Canada Ltd., heard a thump while in the security office. He immediately went into the hall to investigate.

Looking toward Door 5, Gilles saw two people bent down beside the photocopier.

The pair ran into D-wing, when Gilles yelled for them to get away from the machine. Using the radio, Gilles then called other security officers on campus for backup.

A car, identified as a small compact Chevette-type, containing two people and parked outside Door 5, raced toward the recreation centre when security approached.

Security observed the car, returning from the recreation-centre area, enter Parking Lot 12.

Gilberts said although security had notified Waterloo regional police of the incident, the car was "long gone" before investigating officers arrived.

Gilberts said the two people who fled into D-Wing probably exited at the rear of the building

and the car returned to pick them up.

The machine received only cosmetic damage during the incident, he said.

The culprits had managed to open the photocopier's maintenance door, but could not open the door containing the coin box.

"So, you automatically think they're after the money in a situation like this."

Bob Gilberts

The fact that the photocopier is so near to the security office would not matter to thieves, said the security supervisor. They probably saw a security guard, making rounds, elsewhere on the grounds and figured nobody would be in the security office, he said.

Gilberts said, even without signs, people come to the security office for refunds when the vending machines malfunction.

"So, you automatically think they're after the money in a situation like this."

Two to three years ago at Conestoga it was common for vending machines to get broken-into, said Gilberts, but the newer machines have a more secure mechanism which has stopped the problem.

Part-time fall registration down

By Shawn Leonard

Conestoga's part-time registration for the fall semester is down two per cent compared to this time last year, says the director of continuing education.

David Stewart said the drop doesn't concern him too much since there are still many courses that will start in December.

The figure, taken Nov. 13, had 11,695 part-time students enrolled in the fall semester.

The two per cent drop equals approximately 200 students.

This is slightly down from last year's registration figure of 11,956.

Stewart said there are four reporting periods during a semester, and this is the third.

Despite the drop, he said he still considers the situation very healthy.

"When you are talking about only a two per cent drop, it's not all that significant," said Stewart.

He said he expects to come close to the 12,201 student registration count for fall part-time students last year.

It will be some time in February before the final fall semester part-time registration count is determined.

The total number of part-time enrolment in 1995 was 31,867.

There has been an increase of part-time students in the last three years, which Stewart attributes to the addition of new courses.

Delegates from China come to Conestoga to change curriculum

By Colleen Cassidy

A delegation of 18 deans, deputy-deans and directors from various "power schools" in China spent Nov. 18 to 22 visiting Conestoga College.

Their visit was the result of a recent trip to China by Conestoga's president John Tibbits, along with Larry Rechsteiner and Joe Brookman, director and associate director of international education at the college, Brookman said.

The Chinese group spent 10 days touring the college's Detweiler Centre and a number of local electrical companies. They were also to spend seven days in the U.S., Brookman said.

He said the visit to Conestoga is keeping with the college's desire to become more involved in the international exchange of ideas on educational standards.

The Canadian-Chinese linkage, he said, will give an improved understanding of another country's culture and make Conestoga a better educational institution.

Expenses for their trip were cov-

ered by the Chinese Electrical Power Council, said Brookman.

George Wood, an instructor in the college's electrical engineering technology program, spent a day with the delegation. He said the power schools in China are the equivalent of North American technology schools. Originally, the schools only taught electrical technology programs, but over the years they realized they needed to offer other programs.

Wood said there are two ways potential students can enter one of the power schools: directly from Grade 8, and they graduate with a diploma after four years; or, they can enter the second year and complete the program after they graduate high school.

Wood said because the delegates were interested in learning about companies hiring graduates of Conestoga's electrical programs, they toured Alan Bradley, a local manufacturer of electrical equipment.

The delegates planned to return to Doon before leaving for Beijing on Dec. 2.

Timber

Peter Charlton (left) and Peter Higgins, both groundskeepers at Conestoga, had to get out the heavy machinery (below) when their chainsaw became jammed in an old tree they were cutting down.

(Photo by Bryce Wilson)



Doon security investigates recreation centre theft

By Rick Kew

Following a shinny hockey game Nov. 18, some athletes at the Kenneth E. Hunter Recreation Centre may have had their stress levels increased rather than decreased, due to a theft from the men's dressing room.

Conestoga security supervisor Bob Gilberds said five players returned to their dressing room to find money stolen after someone had rifled through their wallets and clothing pockets.

Gilberds said there was no evidence showing anyone had tampered with the dressing room door and all other keys were accounted for by security.

Staff Sgt. Mike Cook of the Waterloo regional police said in his report, in which they have no suspects, the victims said they were certain they had locked the change room door.

The report stated the door showed no indication of being tampered with. But, Cook said, the

good ones (criminals) don't leave marks.

Gilberds said it was unlikely that a key for the room could be duplicated without authorization.

Institutional keys are sometimes stamped with the inscription "do not duplicate" and, although not foolproof, it discourages the copying of keys without authorization, he said.

Athletic director Ian James said dressing room security is the responsibility of the athletes. He said the athletes are given the key upon their arrival and it is up to them to monitor the dressing room activities. He said the only other keys were with himself and maintenance and neither key had been misplaced nor reported missing.

James confirmed the keys on his ring were stamped "do not duplicate."

Magnus Dietrich of Dietrich's Locksmith in Kitchener said he would question anyone coming to him with a key stamped "do not duplicate" and would not duplicate

it until he was satisfied it was for a legitimate purpose.

"It would be the ethical thing to do," Dietrich said, "but no law says do not duplicate the key." He said it would be possible for someone to take the key to a major chain that offers a key-cutting service and the operator may not look closely at an inscription on the key.

Although he did not play Nov. 18, Fred Perez of Cambridge is a frequent player at the adult shinny sessions held at the recreation centre.

Perez, 23, said he has been playing adult hockey for two years and this is only the second time he has heard of dressing room thefts.

In the previous occasion, it turned out to be one of the other players who did the stealing.

Perez said he does not take his wallet into the dressing room. "Common sense tells you not to leave large sums of money or other valuables in the dressing room."

Conestoga is about the safest

place around, said Perez, because the dressing rooms are located away from regular traffic areas and anyone near the rooms is usually a player.

He said players can see who comes and goes near the dressing rooms at Conestoga because the men's dressing rooms are directly behind the bench.

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Notice of Meeting
Board of Directors
Tues. Dec. 10
4:30 pm
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If you are unable to attend please see Krista at the DSA Office

the new DOON STUDENT ASSOCIATION

College athletic hall of fame inducts new members

By Eric Whitfield

The Conestoga Athletic Hall of Fame honored nine people and a hockey team in its fourth annual induction ceremony Nov. 22 at the Condor Roost.

Jack Hutchenson, a former Conestoga business teacher, was the master of ceremonies.

Doug Ashley, who was inducted under the builders category (administration) coached the varsity hockey team in 1971-72 and again in 1980.

In the 1980 season, he joined the team after the Condors had lost their first eight games.

By the end of the season the team was 8-8.

"His ability to pass on his knowledge and experience to the players was well received by the players and this led the teams to success," Hutchenson said of Ashley.

The only other builder to be inducted was Sue McLellan, who was an administrator for intramural athletics and coached the women's volleyball team.

In 1979-80 she coached her team to the gold medal.

Under the team category, the 1980-81 hockey team was honored.

The bronze-medal team featured three of the top four scorers for that OCAA season.

Four players were inducted, including softball player Melinda Cromwell.

Cromwell was athlete of the year for the 1988-89 season and was a member of the undefeated softball team of 1988-89.

She was also a member of the varsity basketball team.

Mike Fortuna, who was on the varsity golf team from 1981-83, was named most valuable player twice.

Steve Kirkham was a former member of the varsity volleyball team and the 1981-82 male athlete of the year.

Heather Secord, in 1980-81, became the first female athlete of the year. She was a starter on the varsity volleyball team for three seasons and also competed in cross-country.

Former volleyball coach Rick Hoover introduced Secord and told the crowd "she put aside indi-



TRIPLE-HEADER — Steve Kirkham (left), Heather Secord, and Doug Ashley were inducted into the Conestoga Athletic Hall of Fame Nov. 22.

(Photo by Eric Whitfield)

vidual pursuits to do the best for the team."

Names were engraved on a plaque to honor three deceased inductees.

Mark Corney, a member of the varsity hockey team and OCAA

all stars, died after his second year on the Condors.

Robert Noble, who coached the 1980-81 hall of fame hockey team, was honored. Bob Seager, who also coached the hockey team, was remembered.

"His first home was his family, with hockey a close second," Hutchenson said.

The hall of fame weekend continued Nov. 23, when the 1996-97 varsity hockey team played two games against the alumni players.

Chonar removes Sanctuary jukebox due to lack of generated revenue

By Doug Coxson

The jukebox in the Sanctuary is being removed. The company who owns it has informed the Doon Student Association the machine wasn't generating enough revenue.

Chonar Inc. told the DSA the jukebox made about \$17 during the week of Nov. 11 through 15, and that they would remove the machine within the next week, said Becky Boertien, DSA's student life co-ordinator.

The DSA will wait for a re-

sponse from students once the jukebox is gone and will then make plans for something new, said Boertien.

"If we find that there are a lot of students wanting it back, we'll look into going to a different company."

Music in the Sanctuary is provided by the student radio station CKRZ on Wednesdays, Thursdays and Fridays from 8:30 a.m. to 12:30 p.m.

To fill in the rest of the weekdays with music, Boertien said the DSA is making arrangements with

the broadcasting department to play another radio station when CKRZ isn't on.

"I did a brief survey, just going around talking to students, a little while ago when Chonar was hinting they were going to take it (the jukebox) out. A lot of the students at that time wanted to hear a variety of music in the Sanctuary," said Boertien.

She said the DSA will invite feedback from students in the next couple of weeks concerning the music they hear and will make changes based on that.

Nursing students hold blood-pressure clinic

By Colleen Cassidy

Students and faculty were able to get their blood pressure checked at two clinics held by first-semester nursing students at Conestoga during the mornings of Nov. 19 and 22.

Brenda Bean, a first-semester nursing student, said the clinics were held to give the students hands-on experience because they were going to be spending two days a week at nursing homes where they would each be caring for a resident.

She said a second reason for the clinics was to increase awareness about the importance of moni-

toring blood pressure.

There are various reasons that people have high or low blood pressure rates, Bean said.

Obesity, lack of exercise, smoking and aging increase the likelihood of high blood pressure, Bean said.

Bean said when an individual who usually shows a normal rate suddenly rates high, he should examine what's going on in his life.

If something unusual is happening, that could explain the change in blood pressure.

She also suggests that person see a doctor.

"If it's left uncontrolled it could lead to a stroke or heart prob-

lems," Bean said.

Bean said a person with low blood pressure may be in excellent physical shape, or the individual may not have had anything to eat or drink for a long period of time before having his blood pressure checked.

Heredity is also a factor in whether a person has high or low blood pressure.

If a child has one or both parents who has a blood pressure that is higher or lower than the norm, chances are he will have a similar rate, said Bean.

Bean said the clinics were not intended to take the place of a visit to the doctor.

Highway mishap



A mini-van lies on its side west of Highway 97, along the 401, following an accident involving four other cars including a police cruiser Nov. 24, during the first major snowfall this winter.

(Photo by Doug Coxson)

CORRECTION

In the Nov. 25 issue of spoke, Bill Easdale, vice-president of business at the Doon campus, was incorrectly identified in a photo as Wayne Hussey. Spoke regrets the error.



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SPOKE

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Society adores the least deserving

When Sarah Ferguson, Duchess of York, came to our fine continent recently to flaunt her book, *My Story*, she attracted the attention of thousands. She even appeared on late night TV with David Letterman.

Quite a step down for someone of her "class," used to the fine parlors at the royal palace.

She even stopped in Toronto for a book signing at Chapter's Bookstore that had people waiting in line for hours just to get a glimpse of her.

What is it about our society that makes people go crazy for the most undeserving people?

Why is it that the likes of O.J. Simpson, Mike Tyson and Jimmy Baker can command the attention of an entire continent?

People pay thousands of dollars to see a convicted rapist in a boxing match or a drug addict slug baseballs. We constantly place the least deserving people on the highest pedestals.

I don't mean to attack Fergie personally or to infer that she's a degenerate.

In fact, along with Diana the Princess of Wales, they are probably the two people most responsible for the inevitable downfall of the monarchy, and for that she should be truly thanked.

What I'm trying to say, in a roundabout manner, is that Fergie has done very little for the common good of Canada, and yet scores of people flock to wherever she goes.

And it's not just Fergie. What has any member of the Royal Family done recently that can be considered righteous, selfless or honest?

The days of the monarchy in England are numbered, and rightfully so.

How much longer will the average citizen (here in Canada or in England) pay homage to an outdated aristocracy that became rich and powerful by abusing and extorting the masses?

Even today, the Queen is one of the richest people in the world and travels the globe in a gross display of her money and power. All this while there are people out of work or homeless in the streets of England (and throughout the world).

You may argue that she inherited her money and can spend it any way she likes.

Well, until recently the Queen didn't have to pay taxes. And as to where her wealth originally came from, ask the Irish or the Scots or any score of countries that England claimed control over. Hell, ask the Canadians.

It may be a far-fetched and radical idea, but why not redistribute the wealth back to the people that really need and deserve it?

While I can't justifiably tell the English how to run their country, I can voice my opinion when it comes to paying taxes to a government that supports royal visits to Canada.

The Royal Family no longer serves a purpose in government and we, as Canadians, cannot support the monarchy any longer.

This ship of logical and moral imperative is just leaving the dock, so climb on board if you like. Because next stop is the Vatican.



Bryce Wilson

Column restores indignity to welfare recipients

I am writing in response to the article by Trish Jackson in the Nov. 4, 1996, Spoke regarding the Mike Harass Nonsense Revolution and the Notfare program.

The opening line betrays the very root of the problem with Notfare, "... who will be forced to work for their welfare cheques." Attempts to euphemise the program by stating that it should be viewed as an "... opportunity, or stepping stone, towards a better way of life, rather than enslavement" do not change the nature of the program. A rose by any other name would smell as sweet, but calling a rat "fluffy" wouldn't make me want one as a pet.

I agree that employers look favorably on those already working. The point you omit is these same employers are subject to the same prejudices as the rest of society. Notfare participants will be seen for what they have been portrayed as: welfare bums who had to be coerced into doing something.

As far as restoring a sense of "self-esteem lost during years of unemployment" goes, affecting long term change is not that simple.

Letter to the editor

Furthermore, why do you make the supposition that welfare recipients have experienced "years of unemployment?" The stigma attached to welfare is not caused by the majority, but by the few miscreants upon which all stereotypes are founded. Notfare won't help reduce the stigma but only to reinforce it. The fact that the system has failed to provide good value to the taxpayer and good service to the individual is not the fault of the individual but of the very society that created the system.

Your analogy to the "Great Depression" is not a fair one. Canada's GNP dropped from \$6.1 billion to \$3.5 billion, grain prices fell to \$0.28 per bushel from \$1.60, and by 1933 the unemployment rate was nearly one-third of the population.

One picture I've seen shows these able-bodied men, 6,000 of them in fact, and only 135 were hired that day. This is according to the Microsoft Encarta96 Encyclopedia. It took more than an able body to

survive.

Your closing paragraph makes it plain how well the stigma has been reinforced. You actually think that the government should be praised for not requiring the differently labelled and mothers of small children to participate in the Notfare program. I'm sure they have something to contribute to society. Maybe, instead of excluding them, we could provide them with some kind of distance learning or transportation and daycare or ... get the point?

I will leave you with this last piece of common sense to dilute the nonsense: remember, Trish, that when you try to walk in someone else's shoes you must tread lightly and carefully, because you are still wearing your own feet. It seems blatantly obvious that you have never experienced the indignity of welfare and I would suggest that you reserve your commentary for subjects with which you are acquainted personally, like bandwagon riding or something. Sound like fun?

David Totzke

Microcomputer software program

Christmas brings back happy memories

Amid a flurry of ho, ho, ho's and jingling bells, Santa Claus arrived in Kitchener last week and brought with him a season that holds lifelong memories.

As a child, I was raised with a Christmas tradition that combined the birth of Jesus Christ and a belief in Santa Claus.

My mother would bring out a nativity scene depicting the birth of Christ and our family would attend a Christmas service.

I didn't grow up in a home with strong religious beliefs though, and the idea of Christ was a small part of Christmas for me.

In my childhood, the real excitement re-



Peggy Sue Ironside

involved around Santa.

My memories include writing him letters and whispering heartfelt wishes while sitting on his lap.

Leaving a "sock" out to be filled with treats was part of a ritual that included setting out a plate of cookies and a glass of milk for Santa, and carrots for his reindeer.

As I grew older and stopped believing in Santa, Christmas began to lose its former wonderment, and I began to think of Christmas as a time of childhood enjoyment.

As an adult, I spent several years living thousands of miles away from my family and I rarely bothered with Christmas. I began to think of it as an expensive, commercial event.

It was not until I returned to Ontario and gained the closeness of my family that my

thoughts concerning Christmas changed.

Perhaps having lived away from my family for nine years had something to do with my change of opinion, or perhaps my three-year-old son has been the influencing aspect.

Whatever the reason, Christmas has once again become important to me.

I still think of it as a special time for children, but now I also think of it as a special time for family togetherness.

I enjoy getting together and spending time with my mother, sisters, brothers-in-law, nephews, grandparents, aunts, uncles, and cousins. The whole wham-damn family.

And yes, I especially enjoy the look of anticipation and excitement the children have as they open their gifts Christmas morning.

Someone please pull the plug on the CFL

Somebody please do the whole world a favor and kill the CFL.

Pull the plug, put this boy out to pasture, do anything, anything at all, to end the chaos that is the Canadian Football League.

What once was a proud Canadian tradition has become nothing more than a Canadian embarrassment. Years of financial instability, managerial bungling and a ho-hum attitude from Canadian "fans" have made the CFL a joke.

The latest indication of the CFL's ineptness came Nov. 20 when the management of the Edmonton Eskimos told the players the team couldn't afford to pay for their wives to fly to the Grey Cup game in Hamilton's Ivor Wynne Stadium. Instead, the players are paying for their wives' tickets.

While this problem may not gain sym-



Scott Nixon

pathy from the public, who always have to pay for their own airline tickets, it is an indication that the CFL is simply a bush-league affair. Also, the CFL must be the only pro sports league in which salaries are actually falling. Call in Mickey Mouse, folks, the CFL needs a mascot.

Of course, commissioner Larry Smith's five-year term has been a disaster. He promised to expand into the U.S., solving the CFL's financial woes. While this could have worked, bringing much-needed American television revenue to the league, it failed. Granting franchises to seemingly anyone in the U.S. who wanted one, Smith pulled the CFL out of the States last year and went back to Canada with his tail between his legs and a big rejection stamp placed firmly on his butt.

Smith's control over Canadian teams has been just as bad. For some reason, Nelson Skalbania, whose free-wheeling spending destroyed the Montreal Alouettes in the '80s, was allowed to buy the B.C. Lions last year. Now, he's close to

ruining that once-proud organization.

And the Ottawa Rough Riders? Dead, says Smith. Well, maybe. He's not sure. In fact, nobody's sure, which is the main problem with the CFL.

For these reasons, this year's Grey Cup game between the Edmonton Eskimos and the Toronto Argonauts must be the CFL's last.

Why? Because nobody cares. The longer the league prolongs the agony of the CFL's inevitable death, what used to be a Canadian tradition becomes even more sullied and tattered.

People say if the CFL dies, then a piece of Canada dies. Wrong. The CFL is a failure. If the CFL is supposedly a Canadian institution, what does that say about Canada? And how can the CFL be a Canadian institution if nobody cares about it?

The answer is simple: the CFL is not a Canadian institution and everybody would be better off if the league went the way of the dodo bird. So long CFL. It's been nice, but everything dies some day.

STUDENT LIFE

ECE students promote awareness on National Child Day

By Trish Jackson

For nothing more than a desire to promote awareness, two fourth-semester early childhood education students took it upon themselves to run a day-long information centre in honor of National Child Day on Nov. 20.

From 9 a.m. to 3 p.m., Cynthia Livingstone and Cynthia Singh provided students and faculty with pamphlets and brochures on children's activities and programs in the community, safety and child abuse.

"We knew there was a need to get information out there," said Livingstone.

"We knew there was a need to get information out there."

Cynthia Livingstone

Singh added they wanted to heighten awareness of National Child Day and of information available in the community.

"It was a great success. We accomplished our goal," Livingstone said.

An additional bonus was the money they raised for the Parent-Child Guide Book and the Conestoga Wish Tree, which buys Christmas presents for children of students with low income.

By the end of the day, a basket containing National Child Week symbolic blue ribbons was full of change. Although the ribbons were meant to be free of charge, Singh said, "people just started putting money in." The donations, totalling \$64, will be divided equally between the two charities.

Although they were unable to keep track of how many people visited the table, Livingstone said the centre was busy most of the day.

She said many ECE students, faculty and student-parents stopped by to ask questions and pick up brochures.

Trish Spitzig, a second-semester ECE student, was impressed with the centre. "It's great. It gives a lot of information."

Classmate Michelle Krusvar said, "The books offer activities to teach the children, and have helpful hints. There are a lot of materials we can use to show parents, too."

Livingstone and Singh gathered the brochures from Kitchener city hall, the Adult Rotary Centre, Family and Children's Services and ECE instructor Titia Taylor.

They also borrowed a display from Citizens Concerned with Crime Against Children, and artwork from the Doon day care centre to honor the children there, said Singh.

Livingstone and Singh initiated



GETTING INFORMED — Second-semester ECE students took full advantage of brochures available at the National Child Day information table Nov. 20. Left to right: Leah Krulicki, Michelle Maas, Marsha Kaufmann, and Jamie Nero. (Photo by Trish Jackson)

the information centre themselves, having to miss classes and reschedule a test to accomplish

their idea. They did, however, get a lot of faculty and student support.

"Titia Taylor was our personal supporter and contact with the school," said Singh.

DSA seeks to replace promotions assistant

By Doug Coxson

The Doon Student Association is seeking a replacement for Debbie Santos, promotions assistant and first-year nursing student. Santos recently resigned from the DSA executive for personal reasons.

"We're looking for a student who's energetic, who has creative ideas and who's willing to put in a minimum of 10 hours a week," said DSA's student life co-ordinator, Becky Boertien.

The job involves organizing special events, promoting the events by creating posters and banners and meeting with class representatives to inform them of DSA's happenings. The assistant is also required to work in the office for two hours per week.

Students wishing to apply for the

position can pick up an application form in the DSA office and may attach a resume to the application they submit.

The position is open to any full-time student. All applications must be submitted by Dec. 2.

The DSA's personnel committee, consisting of president April-Dawn Blackwell, vice-president of operations Krista Ogg, vice-president of student affairs Bev Cutone, and Boertien, will make their decision based on experience such as student council in high school and the enthusiasm, creativity and ideas applicants express during their interview.

Applicants must have a schedule that will allow them to do their job on the DSA and attend any meetings with the executive and board of directors.

SUBMIT
LETTERS TO THE EDITOR,
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Open Forum

Discussion and Question Period
with *President John Tibbits*

Thurs. Dec. 5

10:30 am - 11:30 am

11:30 am - 12:30 pm

Room 2A56

**Discuss Student Issues
All Students Welcome**



STUDENT LIFE

Local band performs latest album songs in Sanctuary



REPEAT PERFORMANCE — Lead singer Shannon Lyon, with bassist Paddy Flynn on his right, performs during the Shannon Lyon Pop Explosion's return to the Sanctuary. (Photo by Scott Nixon)

By Sara Maxim

The Shannon Lyon Pop Explosion played a sampling of a dozen songs in support of their new recording in the Sanctuary on Nov. 22. The performance, a DSA Nooner, lasted just under an hour.

It was the local band's second performance at the college. On Feb. 21 the group appeared here when Weeping Tile cancelled.

During that performance, they played songs from their new album, *Mods Rule*, which was formally released that same night at the Volcano in Kitchener.

This time, the band previewed some songs that will appear on their new album. The recording is scheduled to be released early in the new year under the EMI/Network label, said Shannon Lyon, the group's lead singer.

Mods Rule, produced under the independent label, Swallow Records in Waterloo, will remain as an independent release.

There are only 1,000 copies. Lyon said the group will use four or five songs from *Mods Rule* on the new album.

New songs were not the only addition to the band. Lyon an-

nounced that they had a new bass guitarist, Paddy Flynn. Lyon said he has known Flynn for over 15 years and approached him just two days before the show about joining the band.

Given the time restraint, Flynn learned the 12 songs needed to play the upcoming shows, Lyon said. Flynn, formerly of the Groove Daddys, is scheduled to play the remaining four or five shows on the *Mods Rule* tour and will play on the new album.

The previous bass, Adam Buschlen, left the tour in Calgary to return home.

Lyon, Flynn and guitarist Mik Alviano are all from Kitchener. Jody Cram, who plays drums, is from Cambridge.

The band also played the University of Waterloo's Federation Hall on Nov. 23 and has opened for Spirit of the West.

The band's CD, *Mods Rule*, and band stickers were for sale after the performance.



Answers

to Nov. 25

Crossword

puzzle.

Parents take 'tea' with children at Doon

National Child Day celebrated at college

By Trish Jackson

Parents had a taste of the pint-sized world when they joined their children at the Doon day-care centre's tea party held Nov. 19 to celebrate National Child Day.

Seated at the children's tables and chairs in the day-care centre's Rainbow room, families ate cookies and muffins and drank "tea", which was actually a choice of apple or peach juice. The centre does not permit hot beverages around the children.

The tea, held between 4 p.m. and 5:30 p.m., gave parents an informal opportunity to spend some time with their children in the day-care environment.

Care givers at the centre also played a video they had taped of the children participating in their daily activities over the one-week period of Nov. 10 to 15.

"The tea is for the children and the parents, to celebrate their partnership with teachers and the fellowship that goes on with group care," said early childhood education teacher Pat McPherson.

The idea behind National Child Day is to be thankful for and cherish the children, similar to national days such as Mother's Day or Father's Day, she said.

Day-care workers provide parents with Health Canada's symbol for National Children's Week, a blue ribbon. Canada's National Children's Week was Nov. 18 to 22. National Child Day was actually Nov. 20, but, the day care centre held their celebration tea a day early to accommodate ECE students who do not work at the centre Wednesdays.



TEA TIME — Heather Armor and son Cameron Erb check out the day-care centre's home video. (Photo by Trish Jackson)

The Doon Student Association is looking for an energetic, full-time student to fill the position of

Promotions Assistant

Must be team oriented and able to dedicate a minimum of 10 hours/wk.

Job description and application forms available at the DSA Office.

Deadline for Applications **Mon. Dec. 2**



Official-Languages Monitor Program

Do you want to help teach English or French on a part-time or full-time basis?

You can apply under the Official-Languages Monitor Program to be an English or French-language monitor during the 1997-98 academic year.

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You will work between six and eight hours a week for eight months. You will earn \$3,500. You may also receive a travel allowance for one return trip between your home and host province.

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You will work 25 hours per week for nine months. You will earn \$11,400 and receive a commuting allowance of up to \$990. You may also receive a travel allowance for two return trips between your home and host province as well as a moving allowance of at least \$300.

To be eligible, you must be a Canadian citizen or permanent resident and have been registered as a full-time student for at least one semester within the last two years. Priority will be given to eligible candidates who have completed two years of post secondary studies or, if you are in Québec, to candidates who have completed one year of university by June 1997.

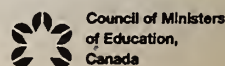
Apply Now!

Go to the career/placement office of your institution to obtain an application package. Send your completed application form to your nearest career/placement centre by **February 15, 1997**. Incomplete or late applications will not be considered.

You can also write to:

Provincial Co-ordinator,
Official-Languages Monitor Program
Curriculum Learning and Teaching Branch
16th Floor, Mowat Block, Queen's Park
Toronto, ON M7A 1L2

The Official-Languages Monitor Program is funded by the federal Department of Canadian Heritage and administered by the Ontario Ministry of Education and Training in conjunction with the Council of Ministers of Education, Canada.



STUDENT LIFE

Breakaway Tours sponsors DSA's Fun in the Sun Day

By Sara Maxim

The Doon Student Association's Fun in the Sun Day was held to promote spring break trips offered by Breakaway Tours, said Steve Harris, a DSA promotions assistant.

Harris and Chris Kroecker, also a DSA promotions assistant, served free, non-alcoholic strawberry daiquiris and pina colodas to about 100 students in the Sanctuary on Nov. 20.

"If you want a taste of what you can get in Acapulco or Daytona, come on up," Harris told the students.

Although they had only one blender, Harris and Kroecker managed to meet the demand, alternating from daiquiri to colada. When they ran out of ice, Beaver Foods provided more, Kroecker said.

The response to Fun in the Sun Day was more than expected, Kroecker said. There were still students hoping for a drink when the mix ran out.

All the supplies needed by the DSA for the event were provided by Breakaway Tours in return for the promotion, Becky Boertien, DSA's director of student life, said.



DRINK UP — First-year early childhood education students (from left) Sara Stewart, Billie Jo Tapley, Jennifer Bell and Kim Vasiga, enjoy strawberry daiquiris during the DSA's Fun in the Sun Day in the Sanctuary.

(Photo by Sara Maxim)

The DSA has dealt with Breakaway Tours for the past three years and the service has always been

excellent, she said.

Breakaway Tours arranges trips for all universities and colleges in

Ontario so students who sign up for a trip are assured they will be with other students, Boertien said.

The DSA collects the trip deposits for Breakaway Tours. In exchange, DSA receives one free trip to Daytona for every 15 they collect deposits for.

Boertien said the DSA uses any free trips they receive from this arrangement as prizes to be awarded to students.

Jennifer Coring, a representative from Breakaway Tours, was on hand to inform students about trips her company is offering for spring break and New Year's.

As well as Acapulco and Daytona Beach, Breakaway Tours offers a ski trip to Banff and a trip to Cuba for spring break.

New Year's bus trips to Quebec City and Montreal are also available.

Coring said any students wishing to sign up for one of the trips should see Boertien in the DSA office. Deposits are due at that time, she said.

Trips involving a bus, like the New Year's trips, are due 45 days prior to departure.

Students wishing to take one of the New Year's trips should sign up and pay their deposit as soon as possible, Coring said.

Information about the trips is available in the DSA office in the Sanctuary.

Waterloo's focus for change program set to begin workshadowing

By Wendy Cummins

For the women in the focus for change program, Nov. 23 was a very emotional day involving many tears and Kleenex.

Approximately 14 women from the program at the Waterloo campus started a work shadow Nov. 25, which essentially marked the end of their program.

The work shadow, in which the students will have an opportunity to see what goes on in different career fields, is the final portion of the 12-week course which started in September.

There are several factors discussed during their final class on Nov. 23.

Because Focus for Change is a program which is for women on assistance, child-care subsidies and travel allowances had to be discussed.

"These are real concerns for these women," said Deb Cox, program co-ordinator of focus for change.

Discussed during the class were questions which may arise on the first day of work.

Some questions were about parking, finding their place,

smoking policies and who to leave their name with in case of family emergencies.

Two of the 16 students did not have confirmed work shadows as of Nov. 23. They will still have an opportunity to find a professional to shadow to complete the program.

Cox, during the final class relieved worries that the work shadow could be a pass/fail situation.

"You don't pass or fail a work shadow, you learn from it," she said.

For many of the students it was a

sense of accomplishment to be at the final stage of the program.

Yet, some of the students expressed their sadness about the program ending.

"I don't want it to end," said Theresa Godfrey, a student of the program. "It has been a wonderful experience."

She is sad it is over but says she is moving on with her life.

She said she will miss her instructor Deb Cox, who she said is very talented and gives so much of herself.

Godfrey will be completing her work shadow in the legal field,

which will include shadowing a student of the law and security administration program and the Chamber of Commerce.

Val Bailey, also a student of the program, said she is happy to be finishing. Bailey said she thought she would never finish the program.

She said her children motivate her to go to school.

Bailey will be completing her work shadow at the Conestoga Lodge.

Focus for change students will graduate Dec. 6. at an informal ceremony at the Waterloo campus.

IS YOUR CLASS BEING REPRESENTED?

Does your class have any suggestions, ideas, complaints or concerns? Elect a Class Rep. to act as the voice of your class.

For more information and meeting schedules see Becky at the DSA Office.



Christmas at Conestoga December 3 - 8

Join us in celebrating the Spirit of Christmas

Candy Grams - for that someone special
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Free Caricatures
Photos with Santa
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Plan to join in on our Celebrations!

ALTERNATIVE LEARNING DEBATE

Nursing students upset over alternative-delivery methods

By Ross McDermott

First-year nursing students have sent a petition to the program head expressing dissatisfaction over the implementation of alternative-delivery methods in one of their courses.

The method, being used to teach the biology course, has aroused fear and anger among the students.

Andrea Heroux said the majority of her classmates in the biology course are bitter, for lots of reasons. "There is not one person in the class who doesn't feel the same way. The workload is overwhelming and confusing," she said.

Heroux said students are frustrated because they don't know what to study and the course objectives don't tell them.

When this is combined with the fact that the teacher is not a biology teacher, the frustration increases, said Heroux.

She said the faculty have told them if they're having trouble understanding the material, they should hire a tutor.

She also said that no one was informed that biology would be taught using the self-learning method.

Jenny Haylock doesn't think it's fair that students have to hire a private tutor if they need help.

"We've paid enough to come to school," she said. "We should be taught."

"It's not that we can't do the work," Haylock said. "It's understanding it that's the problem."

Janet Rice said students without recent biology background are finding the work difficult.

"I just upgraded in a Grade 11 biology course last year and I really like biology, so I'm doing okay. But I still find it

extremely difficult."

Rice said because biology is a three-dimensional subject that deals with parts of the body, it's hard to relate it to information in the books.

"Right now, we're just reading a book and absorbing what we can," Rice said. "We have a tutorial which isn't really much help, so a lot of us are paying for extra tutors," she said.

She said the program heads are being supportive and are making efforts to ensure the students do well.

"We do want a teacher, but if that's not possible, it's just not possible."

Elise Fagan has a different point of view. "I want to know why they're (the college) outside in November planting trees, yet they can't afford to hire a biology teacher," she said.

Fagan said she is upset and should be getting some money back if she is not going to be taught, or at least, should only be charged a testing fee.

"I appreciate what our practice teachers are doing with the tutorials, but they are not biology teachers," she said.

She said because of her university experience, she doesn't find the course as difficult as some, but is concerned for the students entering the program directly out of high school.

"They don't have the discipline or the skills to do this course," she said.

"First-year students need guidance," Fagan said. "They need a biology teacher, or at least a biology tutor, but one that they don't have to pay for out of their own pocket."

Bill Jeffrey, dean of health sciences, met with students Nov. 25 and 26 to discuss

their concerns.

"If alternative delivery isn't the problem, and they're struggling with how to learn it, we are going to listen to what they have to say and respond appropriately," Jeffrey said.

He said what's happening with the alternative delivery method being introduced in the biology course is no different than any course with a new method of learning.

"One of the problems that we have to work on is course enhancement," Jeffrey said. "Unfortunately, this class is the first to go through."

He said an advisory committee consisting of nursing executives from the regional hospitals were instrumental in the college's decision to use the alternative-delivery method.

"The advisory committee really felt that this course would provide the students with the significant skills in self-direction," Jeffrey said.

He said registered nurses in the future are going to have to be more self-directed than they have ever been.

"The people who sit on the advisory committee are the ones who will be recruiting these students in the future," Jeffrey said, "and they totally endorsed and supported the fact that we can't have courses that are nurtured in the traditional classroom way."

But Jeffrey said the fact that students are being told to hire a private tutor if they need help is not right and has to be changed.

He said peer tutoring has always been a part of the biology course, but added that the need may be increasing because of the self-directed learning method.

"Students have always had problems with

biology, with the traditional method as well as the self-directed method," Jeffrey said. "It's a very difficult course, with lots of content that often presents students with problems."

He said the tutoring problem will be one of the things that health sciences will be looking at.

"If more teaching is needed in semester one, then we will add more teaching to help facilitate."

He said any registered nurse who teaches in the program has a strong biology background.

"Previously, the biology teachers were biology teachers," Jeffrey said. "What we wanted to do was directly link biology into nursing theory and by having a self-directed package with nursing facilitators, I think we can achieve that."

He said a retiring faculty member provided the opportunity to implement the alternative delivery method.

The amount of teaching is not the only thing that must be scrutinized, he said.

Each student should have been subjected to a self-directed workshop before entering the course. That, said Jeffrey, is something that is going to be remedied in the future.

"They will have a day-long workshop on how to be more self-directed and what alternative delivery means to them," he said.

They will also apply the aspects of learning resources to meeting the objectives as outlined in the package's learning guide.

Jeffrey said things are not as bad as students think. He produced an outline of student test scores that indicated the number of failures are decreasing and marks, in general, are rising.

The results of test three create reasons for optimism, Jeffrey said.



Bill Jeffrey

Self-learning means adjustments for students, business chair says

Continued from Page 1

of 100 or more in university but they are always broken up for lab times and there are always instructors available for consultation.

He said he thought Tambeau should have teaching tutors to assist him, considering the size of the class.

Other students said there are more problems than just the time allotted for class.

Wynne Watson, a second-year office systems administration student, said students directly out of high school seem to have the most problems.

"For them, it is a totally different way of learning," she said.

"Maybe if they had an introduction or something prior to the course, they would get more out of it."

Tambeau said that instruction in the law course needs interaction to solidify the material.

"Law is a course in which you can know the rules and the statutes, but how they're interpreted by the courts is not always the same," he said. "You need to discuss the reasons for those different interpretations in order for the principles to sink in."

LeBlanc echoed this sentiment.

"There are students with an 80- to 85-per cent average in every other course, but in law, for some reason, they're failing. Something is amiss."

Tambeau said the course was selected for alternative delivery because the teacher who taught it



"Maybe if they had an introduction or something prior to the course, they would get more out of it."

Wynne Watson, second-year office systems administration program

"There are students with an 80- to 85-per cent average in every other course, but in law, for some reason, they're failing. Something is amiss."

Paul LeBlanc, second-year business management program



last year took an early retirement buyout package.

"It's a valid method of delivering a course," said Tambeau. "Alternative delivery is an umbrella phrase for anything that is not traditional."

He said the college must look more closely at where the format is used.

"Not every student can learn in this format," Tambeau said. "Some do really well — some of our students are doing phenomenally well — but that is a minority."

Courses that need debate and interaction, said Tambeau, are not appropriate for self-directed formats.

"I took a lot of undergraduate courses at Wilfrid Laurier University."

"They have a very successful tele-college program. Law was not one that they chose to put into

that format for the very same reasons."

Kimberly Brooks, a second-year office systems administration student, said her class is supposed to graduate this year, but if they don't get the business law credit, they don't graduate.

"They wanted to try something new, but it's affecting us."

Torbay, chair of the school of business, said she has already addressed the concerns of the business administration management studies students.

She talked with the office systems administration students Nov. 25.

She said the independent-learning model is a reasonable method of delivering information.

"I think, as with any methodology, you have to have all the pieces in place and in the right format to be successful."

She said for most of the students

at the college level, self-directed learning is something new.

She said she has not only taught using the self-learning format, but has also studied that way as a student.

"So I know first-hand, as a student as well as a deliverer, that it works."

She said it is a new methodology at the college, and because of that there are some problems that need to be worked out.

Torbay said she knows something must be done to help students currently in the courses that utilize alternative delivery.

"We have to go back and say, 'Hey, we didn't have things put together quite right here. Let's see what we can do to help pull you out of the hole we put you in.'"

She said the college has already started to restructure how the formats are being implemented and has put some things into place to help the students.

If this had not been the business law students' first exposure to independent learning, said Torbay, a one-hour contact with the instructor might have been sufficient.

She said the office systems administration students cannot place the entire blame on the methodology if some fail the business law course.

"Students have an obligation to learn the content as much as we have an obligation to deliver it."

She compares adjusting to the news system to adjusting to the demands of individual teachers delivering knowledge in the tradi-

tional method.

"If the methodologies are all the same, they make those adjustments without even realizing that they're doing it."

Students need to adjust, said Torbay.

"We changed the delivery. It's a little tougher on them. They have an obligation to work a little harder," she said, "and we have an obligation to go back and say, 'we didn't mean it to be this hard so here is what we're going to do to help you out.'"

"There are all sorts of times when things don't go right and you have to work a little harder," Torbay said, "and it ain't fair. But you have to do it."

She said she knows the content in the business law course is not "cut and dried." She said students in the program are doing extremely well, which indicates that the need for interaction is not essential.

"The reasoning is different," said Torbay, in regards to the business law course. "If you are capable of that type of reasoning, then you can succeed in the business law course."

She said if students haven't had the ability to think through issues that are unclear, then discussion and interpretation will help them to figure out how to think it through.

"Unfortunately, students who come to us straight out of high school have mostly been in courses where there is a right answer and everything else is wrong."

ALTERNATIVE LEARNING DEBATE

Alternative delivery result of social and economic trends says curriculum manager

By Ross McDermott

Alternative delivery methods being implemented in some courses at the college are part of a strategic plan.

According to a document titled Strategic Plan, provided by Carolyn Dudgeon, manager of alternative curriculum delivery methodologies, these methods are now being examined because of "social and economic trends that are affecting current and future full-time adult learners."

These trends include the increasing average age of students, family responsibilities, job commitments and travel time to school.

Dudgeon said alternative delivery methods allow students with jobs and other responsibilities to organize their time better.

"College students, even though some are just out of high school, are adult learners in full-time programs," she said. "They have a number of responsibilities in addition to their studies."

Research shows that students who have a 24-hour range to study are more attentive to the task because they do it at a time they have chosen, said Dudgeon.



Carolyn Dudgeon

Alternative delivery also prepares the students for the future workplace.

In a workplace setting, a variety of learning methods are needed if a person wants to be successful, said Dudgeon, whose doctoral dissertation dealt with alternative delivery and cited research saying that learners need training to be self-directed.

"The Economic Council of Canada has indicated that the new skills needed for the workplace are numeracy, literacy and learning how to learn," said Dudgeon.

Last year, a number of teachers retired, she said, and the college took this opportunity to implement new methods of learning.

Dudgeon said she knows some people will say self-learning is a cheap way for the college to replace these teachers without hiring anyone.

"I'm trying to explain that this was not the philosophy," she said. "The philosophy is to look at quality education for the year 2000 and beyond."

She said alternative delivery meets the needs of students as adults and recognizes that they are different from high school students because of their life situations.

"It is a quality method of learning that is cost effective for the college."

Dudgeon said she is preparing a questionnaire that all students in the alternative delivery courses will be asked to complete.

Veteran teacher says goal should not be only low cost

By Ross McDermott

Ted Spicer, a communications and electives teacher at the college, said in his 31 years experience he has seen every method of alternative delivery that could be used.

He said self-directed learning has always existed in the college in one form or another.

Spicer said he thinks there is a misconception with administration that independent learning doesn't exist.

"This is not a reinvention. This is nothing new," he said.

"I don't know any teacher, any student or any program that doesn't have a lot of self-directed assignments."

He said every student enrolled in a 48-hour credit course will probably put in 96 hours.

"What are they doing for the other 48 hours?" he asked.

"There is no teacher, there is no tutor. They may be doing group work, but it is independent learning."

Spicer said he fears that the view of certain administrators is that lowering costs is the most important goal.

"If the bottom line mentality is at work," he said, "then here comes the problem."

Spicer said no complete course should ever be self-directed.

"If that's the case, you may as well tell the students to save their money, stay at home

and do a correspondence course," he said.

He said students shouldn't have to drive to the college and pay \$150 for parking just to watch a video.

Spicer said independent learning through one methodology doesn't work.

"The problem with self-directed material is that a good 30 to 40 per cent of the students will not survive," he said.

Conestoga College is not a university, said Spicer. There is a difference between university students, who have three or four years of experience with self-directed learning, and students with little or no experience.

Spicer said that administration is not using faculty effectively enough when implementing self-directed learning.

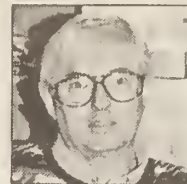
"Somebody was ordained by God to make these decisions in administration and they have no educational training," he said.

"If you took the experience, energy and knowledge that's in our faculty and put that together," Spicer said, "you don't need to hire outside consultants and you don't need Carolyn Dudgeon (manager of alternative curriculum delivery methodologies) to suddenly reinvent the wheel."

He said alternative-delivery methods do have positive possibilities, but its implementation is being handled wrong.

"I'm positive on the possibilities," Spicer said.

"But who is making the decisions, how it's being implemented and the idea that one method will be used in a certain course is dead wrong."



Ted Spicer

College students learn by using various methods, teachers say

By Ross McDermott

The self-directed method of alternative delivery is working well in the sociology course of the social services program, says the program's coordinator.

Coordinator Dick Parker said most students in the course have taken to the new method of learning reasonably well.

He said the average mark from the first test is 75 per cent, which coincides with students' marks when material was taught the traditional way.

Parker said the only complaint he has had from students is a concern about the under-valuing of certain assignments.

Parker said some assignments are given a limited value but the work necessary to complete them is more extensive than expected.

"That's a valid complaint, and because it's the first time the course has been offered in a self-directed format, we're going to make the appropriate changes as we go along."

He said some students prefer the self-directed method because they work better on their own and find the content understandable.

Other students, who aren't as self-directed in their own lives, prefer more structure, he said.

"It's really different strokes for different folks. It varies considerably from one group of students to another in how they relate to this type of learning."

Parker said that for students who are having difficulties, he would prefer to provide them with a class and more lecture format.

"Students should have an option," said Parker.

"It's not for everyone."

Early childhood education is the

next program targeted for the alternative delivery method.

Lana-Lee Hardacre, a faculty member, said two teachers will have the package designed by September 1997, and it will be implemented by January 1998.

"We thought we were fairly safe in the sense that we are not an expensive program to run," said Hardacre.

"In fact, we contribute money to the college, and all of our courses are very hands-on."

She said the program found out in September that two courses had gone before

a committee, chaired by Carolyn Dudgeon, manager of alternative curriculum delivery methodology, and were to be converted to a self-directed format.

"We said, 'Wait a minute. We don't even know if those two courses would be best suited to self-directed learning,'" Hardacre said.

The faculty members have now been given the opportunity, she said, to decide which two courses would be suitable.

"The premise that self-directed learning is for all students in all programs is what I have difficulty with."

She said she believes there are students who would do well in an alternative delivery course.

But she worries about the students who do not have the interpretation skills.

"How do you choose two courses when you know that every student is going to have to do it?" she asked.

Hardacre said students should have a choice.

"If somebody said, 'Okay, you can choose two courses and people will have a choice,'" she said, "then I think it would be easier to do."

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STUDENT LIFE

Vendors enjoy participating in college craft sale

By Peggy Sue Ironside

Unknown to many, Conestoga has its own resident artist.

Barbara Glaser displayed her art for the first time at the second annual Employee Craft and Hobby Show/Sale Nov. 22 in the Doon campus cafeteria.

Glaser, secretary to the chairwoman of child studies at Doon, began oil-painting landscapes and animals 15 years ago, although she only began selling her art in the last five years.

Glaser also composes poetry and sometimes writes a poem to attach to the backs of paintings. She began combining the two after people asked her what her thoughts were while she was painting a subject.

Selling her art is not her purpose for exhibiting it, said Glaser. Instead, she said she gains confidence from the people who want to display it in their homes.

Displayed among the 10 tables at the craft sale was Collectable Pottery by Mieke. Mieke Zawada's husband, Hans, is the chairman of the Detweiler Centre and principal of the Guelph campus. Zawada has had a love of pottery for nine years, and is an instructor with the Waterloo Potters' Workshop where she enjoys encouraging children to have fun with clay.

Jenny Bullen, sister of Deborah Weickert, a manager in the college's training and development, had a table displaying soft sculpture dolls and angels made by the home-based company My Sister and Me.

Bullen, and her sister Kathy Hergott, design and sew the cloth crafts which they show four times a year in Elmira and St. Jacobs. Helping Bullen at the table was (a fourth sister) Trudy Dietrich.

Mickie Ellis, chairwoman of the advisory committee for early

childhood education and a child psychologist, offered a table displaying children's toys and activities.

Ellis was disappointed with the lack of advertising for the craft and hobby sale. She said she thought the event would be advertised outside of the college. But Ellis enjoyed taking part in the sale at the college and said she would participate next year if more advertising was done.

Karen Wilson and Jeanette Linton, nursing and health science instructors, shared a table to showcase their wares.

Linton had Christmas tree decorations for sale, hand-painted Santa lightbulbs and wooden Nutcracker characters, while Wilson had stocking-stuffers which included tea-towel bloomers.

Vera Shepherd, the mother of Janet Zilio in human resources, and her friend Barbara Davey, sat behind a table flowing with silk flower arrangements. Shepherd said flower arranging became a retirement hobby for her. She is a partner with Erin Leigh Interiors. "Conestoga is a nice campus with a good atmosphere," said Shepherd. "It's been a great time."

Leanne Morrison-Powell, admissions specialist in applied arts and the community services programs, was selling her folk art and wood crafts for the first time at the sale. She said most of her sales to date have been from out of her home, to friends and family, or have been given away as gifts.

Morrison-Powell said she finds making crafts a rewarding experience and thinks of it as personal time away from the daily stresses in life. She sells her crafts under the name Lannie's. Lannie is her father's nickname for her.

Millie Westley, support staff in health and community service,



LOOK AT THIS — Barbara Glaser, secretary to the chairwoman of child studies, talks to a customer, while Mieke Zawada looks on at the employee craft sale.

(Photo by Peggy Sue Ironside)

said she has been doing various crafts forever. She likes to do crafts, but said she can only keep so many of them.

Westley, who attended last year's event, described herself as a sociable person who likes to meet people.

Sara Higgins, daughter of Peter Higgins, head grounds-keeper at Doon, and her friend Karen McDonnell, helped her father and mother, Carol, sell their Christmas crafts.

Peter, (who touted himself as the head reindeer-keeper) brought 12 wooden lawn reindeer, while Carol brought an assortment of hand-painted ceramic Santas.

Carol said it was the first time she had sold her ceramic Santas and was surprised when the two she didn't like were purchased.

Marilyn D'Mello, campus administration, and Bertha Ewart, college security, also participated in the craft and hobby sale.

DSA Family
Christmas Party
Sunday, December 8
1:30 pm - 3:30 pm

Activities for the Children
Entertainment
Refreshments & Treats
Photos with Santa



Sign up at the DSA Office by Dec. 5

Actors raise awareness of homeless

By Wendy Cummins

Homelessness is not acceptable and poverty is wrong, said the executive director of Reaching Our Outdoor Friends (ROOF), during Reaching Out '96.

Bruce Milne was the keynote speaker during Reaching Out, a full-day event which included workshops, a soup kitchen, entertainment and dinner. The event was held at the Kaufman Centre Nov. 23.

Milne said that those who attended were among those at war with homelessness and poverty. "These people are hungry, they are cold and they are lonely. Society can turn their backs on homeless people but that is not going to change the reality of what is around them. We can't begin to kill people to balance the budget. The government of the day is not going to help us. We need to help the government. People that are hungry need food. People that are homeless need shelter," he said.

Reaching Out started as a way to create awareness of and about homelessness. What it is, who the homeless are and how many there

are, were all topics covered. The day began with participants and volunteers lining up to eat from a soup kitchen.

During the meal, actors portrayed the homeless who often visit the shelters. These included college students, single mothers, unemployed accountants and mechanics. The presentation was a way to show participants just who goes to shelters, said Holt Sezak, a University of Waterloo actor. The Beirido Brothers duo also performed during the meal and sang requests.

The afternoon was split into workshops and participants had a choice of which two they would attend.

According to Ron Fleming, program director at the House of Friendship, and a facilitator during one of the 16 workshops — causes of poverty — the homeless can be defined many different ways.

He said he has seen people come to the House of Friendship ranging from professor's sons to people who didn't even know where they were. "One common factor I see among all those people is not having a family to turn to."

Approximately 67 per cent of the people who turn to places like the House of Friendship, a male-resident housing shelter on Charles Street in Kitchener, are 25 to 50 years old, he said.

Fleming said many of the homeless are poverty stricken or have no family to turn to. Other reasons identified during the workshop were: low education, unemployment, unemployability — because of youth, inexperience or poor health. Many people are poor because of poor decision-making, he said. There were 1,043 males taken in last year at the House of Friendship, he indicated.

There is no easy solution to homelessness, he said. "The real solution is a different society. A caring society where people have a place." Conestoga's student services counsellor Joan Magazine, also a facilitator during the event, said the experience for her was positive. "I'm glad the community is talking about it (homelessness) and raising awareness." Milne added, "We (society) can shape the future and we can win. We will create solutions. We will change the face of society."

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SPORTS

Medal winners celebrate

By Eric Whitfield

The Condors medal-winning teams celebrated their season as the college honored them at the Roost on Nov. 20 during varsity appreciation night.

Ian James, director of the recreation centre, while congratulating the women softball and soccer teams, said, "Everyone wasn't satisfied with the outcome of their season, but when you look back at all the sweat and tears, the season was excellent."

John MacKenzie, vice-president of human resources and training development, told the athletes they "bring glory to the college."

Dr. Robert Lee, who will be at the college Wednesday afternoons to treat and try to prevent injuries among varsity and intramural athletes, was introduced.

After the speeches, a video was shown of highlights during the two teams' seasons.

Doctor introduced for school athletes

By Eric Whitfield

Dr. Robert Lee, an expert on sports injuries, was recently introduced at the Condor Roost during varsity appreciation night as the school's new team doctor.

Ian James, director of the recreation centre, introduced Lee, who works at the Waterloo Sports Medicine Centre.

Lee will come to the college every Wednesday afternoon to give physical checkups for prevention and treatment of injuries.

Lee, who has also worked with the Waterloo and Western universities' sports teams, said he will treat varsity and intramural athletes.

"Medical care is just as important for college and high school athletes as it is for university athletes," Lee said.

"I want to provide the same level of care given to the Toronto Maple Leafs of the NHL and the Toronto Raptors of the NBA," he said.

Since there are no sports-medical facilities near the school, Lee said he hopes his presence at the college will be convenient for athletes.

He will encourage the athletes to get their injuries checked, he said.

A lot of athletes play while injured and are sometimes reluctant



MEDICINE MAN — Ian James (right), director of the recreation centre, introduced Dr. Robert Lee, who will be at the school every Wednesday to help injured athletes.

(Photo by Eric Whitfield)

to go to doctors for fear of not being allowed to play their sport, Lee said.

Some athletes hide their injuries, which hurts them and their teams,

he said.

Lee encourages people to come in for the little things. "I want to

create an attitude at the college that it's good to get it checked out."

Hockey

Condors crushed by Golden Shield

By Eric Whitfield

Conestoga was routed 10-0 Nov. 22, when they played the Cambrian Golden Shield at the recreation centre.

The defending champions from Sudbury started scoring goals early and didn't let up. While, at Cambrian's end of the ice, goalie Chad Ford skated away with the shutout.

Both Devin Steubing and Rob Taylor, Conestoga's goalies, split time in net.

Goaltender Chris Marschall wasn't dressed for the game. Condors coach Tony Martindale said there had been no solid efforts, so he wanted to see what other players might be able to do.

"We just got thumped," said Martindale. "There wasn't good team play." The whole team has to do a better job, he said, including the coaches.

There was nothing positive to come out of the game, except the team knows there is still a lot of work to be done, especially on defensive zone coverage, he said.

The loss was the debut for Conestoga defenceman Gary Heinz,

who Martindale said hasn't played in a couple of years. The team is short on defence, so Heinz, number 26, may be able to help out, he said.

Even with the extra help on defence, Cambrian's goal scoring started at 17:30 of the first period.

It came on a power play goal by assistant captain Pierre Legros, when Condor forward Conal Vaughn was serving two minutes for interference.

Legros also scored Cambrian's second goal at 8:09 of the first period.

This goal was also a power play goal as Wade Gowers was in the box for a two-minute interference call.

The Shield's third goal came from last year's league MVP Bob McAskill. The team's captain scored at the 5:33 mark of the first period when he stopped a Condors clearing attempt and was left alone in front of Steubing. McAskill deked the goalie and scored.

McAskill scored again with 2:26 left in the first period to make the game 4-0. Golden Shield defenceman Mike Vial passed the puck to McAskill, who had a

wide-open net, into which he scored. The Condors were two men short on McAskill's goal, because forward Shawn Dietrich was off for spearing and forward Chris Palubski was doing time for charging.

Cambrian forward Mike Harnish scored less than a minute into the second period.

Then, about one minute later, forward Brec Bertrand netted the Golden Shield's sixth goal.

At 14:47 of the third period, Mike Robinson made the game 7-0, off a rebound from Conestoga goalie Rob Taylor.

Defenceman Mike Harnish scored Cambrian's eighth goal at 18:24, while forward Ken Boone potted the ninth goal at 15:13. The Golden Shield's final goal came at 8:07.

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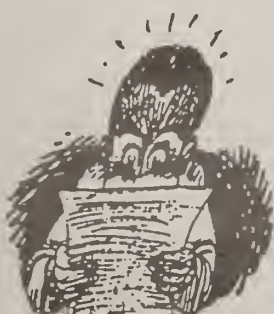


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opinions



REVIEWS

Movie Review

First Contact not much different from TV series

By Ross McDermott

A well-known Vulcan once said, "Live long and prosper," and that's what Paramount Pictures is hoping will happen with their newly released motion picture *Star Trek: First Contact*.

Well, it may prosper at the box office but the movie's theatre life is sure to be short.

The film, which is more like a two-hour episode of the syndicated series, *Star Trek: The Next Generation*, is more suited to television than the big screen.

Jonathan Frakes, who plays Cmdr. William Riker in the film as well as in the series, does a decent job in his big-screen directorial debut. Frakes brings with him directing experience from the set of *The Next Generation* and it shows in the movie's composition.

The camera angles, close-ups and panning shots were well-crafted and lend themselves to the overall flow of the movie.

The storyline is easy enough to

follow, even for those who are not TNG fans.

Granted, someone with prior *Star Trek* knowledge could prove valuable in explaining the background of the villainous, cybernetic Borg, and their relationship to Captain Jean-Luc Picard (played admirably by Patrick Stewart), but other than that the plot unfolds in an easy, comprehensible fashion.

The Borg have returned, lead by their seductively-revolting queen (played by Alice Krige), this time to assimilate Earth, and it falls in the hands of the crew of the newly-commissioned Enterprise E to stop them.

After the battle, which is the most visually striking scene in the movie, the defeated Borg travel through a time vortex to a vulnerable period in Earth's history — the year 2063, just after the Third World War. Of course, Picard and the crew of the Enterprise follow them through the vortex to prevent the Borg from taking over and subsequently changing the future.



CONTACT — The Borg Queen (Alice Krige) comes face to face with Captain Picard (Patrick Stewart) in *Star Trek: First Contact*. (Photo courtesy of Paramount)

This period in Earth's history is also the exact time when a 21st century scientist, Zefram Cochrane (played by James Cromwell, *Babe*) embarks on the first warp-powered space flight.

This space flight draws the attention of aliens who prove to be catalysts in the evolution of

earth-bound humans to space trekking beings. This aspect of the plot creates a double-jeopardy for the crew of the Enterprise who must not only stop the Borg, but insure that the historical flight takes place.

The film will delight TNG fans, and even non-fans will find

it entertaining.

However, because of the baggage it carries from the syndicated series, it just doesn't quite cut it on the big screen.

People should save their \$8.50 and wait for it to come out on video. As Jean-Luc Picard is fond of saying, "Make it so." ♦♦♦

Movie Review

Life meets animation in *Space Jam*

By Peggy Sue Ironside

In a first for Warner Bros., Bugs Bunny, with his casual "What's up doc?", is co-starring with basketball megastar Michael Jordan in *Space Jam*, an action-packed feature film of Looney Toons proportions.

Movie-goers are given a rich two-and-three dimensional show which leaves the televised Looney Toons looking pale and washed-out.

The animated basketball game, which in production had Jordan playing against actors clothed from head to toe in green suits, is a masterpiece of computer-generated imagery that leaves the viewer with a sense of reality.

Space Jam follows in the footsteps of Walt Disney's animated movies with a story understood and enjoyed by adults and children.

The story opens with Jordan as a child shooting hoops in his family's backyard. During the interim he has a discussion with his father about his hopes and dreams of playing for the NBA, after which he wants to play baseball, as his father did.

From there the movie flips back and forth between animation and the real world, developing the background for the merging of the two elements.

In the world of animation, Bugs is confronted by aliens who have been sent by their evil boss Swackhammer, voiced by Danny DeVito, to kidnap the Looney Toons and take them back as slaves to boost a failing theme park on their home planet Nerd-luck.

Using his quick wit, Bugs challenges the aliens to a basketball tournament: if the Toons win, they stay on Earth.

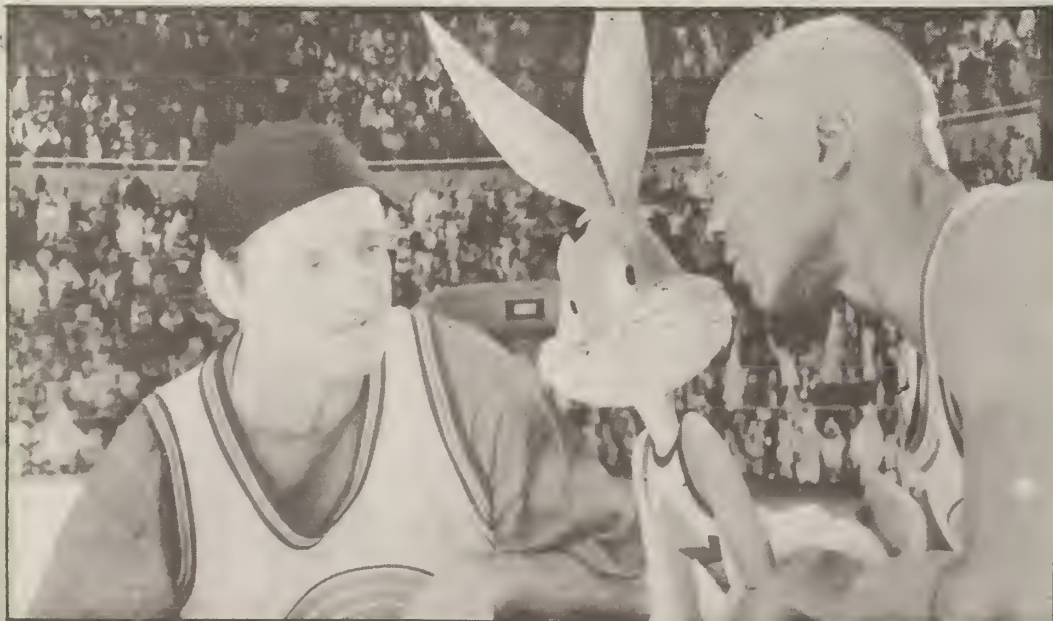
Unknown to Bugs, the Nerd-lucks are able to absorb new skills and, by siphoning the talents of NBA stars, they become powerful, speedy, monstrously gifted Monstars!

Making cameo appearances as themselves are: NBA stars Patrick Ewing, Charles Barkley, Muggsey Bogues, Larry Johnson, Shawn Bradley, former Boston Celtics great Larry Bird and comic Bill Murray.

Back in the world of reality, Jordan has become a baseball player after a successful career in basketball.

What follows next is a story that has Jordan pulled into the world of animation where he is stretched, squashed, and even wadded up into the shape of a basketball.

Wayne Knight (*Seinfeld*) co-stars as baseball publicist Stan Podolak. ♦♦♦♦♦



JAMMIN' — Bill Murray, Bugs Bunny and Michael Jordan huddle to talk basketball strategy in *Space Jam*, the new live action/animated comedy from Warner Bros. (Photo courtesy of Warner Bros.)

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